SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

GOVT MAHARSHI VALMIKI PG COLLEGE BHANUPRATAPPUR

GOVT MAHARSHI VALMIKI PG COLLEGE, BHANUPRATAPPUR, UTTAR
BASTAR KANKER
494669
www.gdcbhanupratappur.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college was established in the year 1983. It is a small college situated in the **tribal and backward** area of Kanker district of Chhattisgarh State. Majority of students belong to either **Scheduled Tribe** or **Scheduled Caste**. 75% of students admitted belong to these communities. The college started with Arts, Commerce, and Science faculties at the under graduate level and Economics, Political science and Zoology at the post graduate level. Initially the college was conducted in the local Govt. Secondary School. In the year 1992 the college has got its own building. At present 18 well furnished class rooms and conducts as many as 18 classes. In addition to this, weak students of each faculty are given special coaching under the Remedial classes Scheme. As per the UGC guide line this facility is meant for ST/SC students. In the beginning the college had only 17 rooms with 7 class rooms. Later with the help of Jan Bhagidari Samiti (Public Participation Committee) two additional rooms were built and another two additional rooms were built from the grant received from the University Grants Commission under the 9th plan period. Now the college has 33 rooms of which there are 18 class rooms, 01 Principal's room, 01 IQAC/NAAC, 01AISHE, 01 Redress/ student Union, 02 office rooms, 01NSS room, 01 sports room, 02 Laboratories, 01 auditorium, 01 Librarian's room 01 Library 01 Staff room, 01 girls common room, 01store room.

Vision

With the motto to provide "QUALITY EDUCATION AND PRODUCE GENERATION RESPONSIBLE CITIZENS" and also with the constant efforts of the people of the remote areas to setup a higher educational institution. Keeping in consideration of the requirement of higher educational setup for the tribal students we are contributing our best for their overall development.

• To contribute to society by promoting students to inculcate leadership, professional ethics and to be responsible citizens of our country.

• To nurture & harness student's potential by providing platform for skills & values added curriculum.

Mission

- The college mission aims to impart quality education to students belonging to typically backward and Trible areas for updating their knowledge, making them socially aware and to imbibe morality.
- The college curriculum provides opportunity for the students to study Arts, Science and Commerce by opting for B.A., B.Sc. and B.Com respectively and M.A. in Economics, Political Science and M.Sc. Zoology (regular courses) or M.A. in Hindi, English, History and Sociology (Private course).
- The college also provides sports facilities along optimum opportunities to shine in the field.
- The admission policy provides reservations for the reserved categories of applicants of which candidates of Scheduled Tribes are in abundance in this region since it is tribal area.
- During admission, preference is given to the applicants from the nearby village within the district.
- A compulsory subject, for eco-awareness is introduced in the first year of the three-year degree courses named Environmental Studies by affiliating university.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A famous college known for Arts/Science/Commerce education in tribal and backward area of Kanker district of Chhattisgarh State region.
- Large and green campus of 38.48 acres land, building comprises science departments with laboratories, classrooms, seminar hall, canteen, garden, playground and parking place.
- Library facilities and timings for different classes.
- Sports facilities available in the college.
- Team work, dedication and harmony among staff members.
- Information regarding youth festival.
- It has functional NSS unit.
- Hostel facilities.
- Teaching and non-teaching employees in the college.
- Various committees with efficient staff, dedicated to the development of the college.
- Scholarship facility provided to ST/SC/OBC and financial assistance to economically deprived students of others.
- The college has CCTV surveillance facility.

Institutional Weakness

- It lacks infrastructure such as sufficient class room, ICT enabled class room, modern lab, auditorium, indoor sports hall, hostel, health care center, staff quarter etc.
- Due to lack of classrooms, further opening of new courses/programme are postponed.
- Limited scope for research.
- Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely affects the academic progress.
- Heavy work load on faculty member.

Institutional Opportunity

The major considerations addressed by the goals and opportunity of the college are:

- Provide education to the deprived tribal and rural community.
- Providing regular training in various games and sports events (sports etc.) to the students.
- Providing access to modern methods in information technology.
- Providing equal opportunities in all the available technology.

Institutional Challenge

- To teach students mostly come from typically backward and Trible areas.
- Less employability and lack of communication skills.
- Limited academic infrastructure.

- The activity of academic services, research activities and student support programs are at challenges ahead

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion 1: Curricular aspects

The goal of our college is to provide the best quality education to educationally and economically backward students of this area and to bring out students with best academic record. There are Post Graduation in three subjects and at the UG level three subjects are taught. The students after completing their UG & PG courses are eligible to appear in various competitive examinations like UPSC, CGPSC (State Public Commission), CGVYAPAM, NET, CGSET and other desires competitive examination. Even after completing their degree courses at the UG level

There are about 6 options in Arts, 2 options in science. In order to assess the student's knowledge and depth, there is a provision of conducting viva-voce and seminars at the time of annual examination. In order to improve quality of science education and also to inculcate scientific temper amongst students, various Journals and books are available. These Journals proves to be valuable in assimilation and communication of facts and include suggestion for experiments and observation.

Teaching-learning and Evaluation

Our college is small college situated in a tribal and backward area with little infrastructure facilities. Even then there is remarkable and appreciable milestone achieved by the students of this college. The faculties complete their teaching assignments by the end of January or the first week of February every year. In between July and January in order to evaluate the students, unit tests are organized followed by quarterly, half yearly and finally model test papers are organized. Like these eight types of evaluation is conducted before the annual examination. Each test results are communicated to the students and their parents, if found weak. As result of this evaluation, in the 2020 annual examination the performances of students were over whelming. The PG students organised seminars. The students are actively participating in debates and other academics activates related to their subjects. The PG students now strictly follow this facility. And because of this, result of PG students has always been appreciated.

For better understanding of the subjects, innovative and improvised methods like models, and use of charts are also been initiated by the teachers. The teachers are advised to make teaching plane at the beginning of session. The teacher submits every month report of teaching, which consists of a brief report of lesson completed date wise. At the staff council meeting held every month a discussion on this will be held along with other various academic activates. Serious, honest and healthy interaction between teachers and Principal is a routine of this college. The teacher also submits a quarterly report of the teaching plan. The teacher always avails the opportunity to attend conferences which make them provide their professional competency. All the teaching staffs of this college has ensured their participation in UGC sponsored orientation and refresher Courses, which helps them to refresh and enhance their command in their respective subjects. The principal evaluates teachers

at the end of the year and recorded in their annual confidential reports. The college could not so for starts and evaluation of teachers by the students.

Research, Innovations and Extension

Although college does not offer separate research budget. Our students are also engaged in extension activities. The college has active unit of NSS through which extension activities carried out such as 'Swachhta Ke Liye Uva' campaign, Traffic awareness, Environmental awareness (Every year planting of sapling), electoral awareness (SVEEP), people health awareness etc.

Infrastructure and Learning Resources

The college has its own building comprising 18 class rooms and 04 smart rooms, Library, Principal office, Staff Room for teachers, Girls common room, NSS room, cycle stand, Cultural Program stage, separate washrooms for male and female. There are separate laboratories for Chemistry, Botany, Zoology and Computer Science. College library has more than 26000 valuable collection of books, 05 newspapers. Besides this college campus is fully Wi-Fi enabled. Further to emphasize the use of ICT college having 4 projectors. To enhance the security, the entire college under is 24×8 CCTV surveillance. To lower electricity consumption, LED as a lighting source used in all the rooms. The college has more amenities include sports/athletic/small playground which encourages students to participate in different sports event. Moreover, college has been providing safe drinking water facility through installation of Water cooler.

Student Support and Progression

The college in this background area was established in the year 1983 and has crossed many mile stone on the path of progress & development. At present the college has 1434 student who are being taught and guided by 9 permanent teachers,7 guest lecturer and a sport officer. Though the result of first year students may not be encouraging, when they reach in the final, they shin. We motivate the students to participate in social work through extension, village adoption programme, health and hygiene awareness. Though the college has no employment cell and placement officer, with the help of our library in charge it provides information regarding vacancies, details and application is displayed on separate notice board.

Governance, Leadership and Management

The institution is a government, affiliated college comes under the Higher Education Department of Chhattisgarh State. The college under the direction of government has constituted a Public Participation Committee (Jan Bhagidari samiti) and is registered under the Societies Act to look after day-to-day activities and to make necessary suggestions if required. The Committee has government nominated Chairman and 22 members. The college wishes to collect feedback from students which will be analysed by the feedback committee. The code of conduct for students as well as for teachers is being strictly applied. At the end of each year all the teaching as well as other class III, IV are assessed in the form of CR and are submitted for final evaluation to higher authorities.

Institutional Values and Best Practices

The college always tries to check the quality of evaluation. At the beginning of each academic year, the principal calls a meeting of staff members where the target for coming year discussed. There is a mechanism to get feedback and a suggestion box is kept in the college to get suggestion from students. The administration is always in touch with parents of students of students, who are found weak. Progress record of each student is kept in the office. The account section of office keeps all the documents in such a systematic and arranged manner that it can be presented before the audit team whenever it visits. We try to create civil responsibilities among students by celebrating Republic day and Independence day. To achieve our goals and objectives, we organize many curricular activities such as seminars, exhibitions etc., We also provide guidance & coaching to students who are appearing competitive examinations.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT MAHARSHI VALMIKI PG COLLEGE BHANUPRATAPPUR
Address	Govt Maharshi Valmiki PG College, Bhanupratappur, Uttar Bastar Kanker
City	Bhanupratappur
State	Chhattisgarh
Pin	494669
Website	www.gdcbhanupratappur.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Rashmi Singh	07850-7224056222	7224056222	-	info@gdcbhanupratappur.com
IQAC / CIQA coordinator	Shyama Nand Dehariya	-9424275716	9424275716	-	shyamananddehariya@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	15-08-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Bastar Vishwavidyalaya	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	14-02-1988	[View Document](#)
12B of UGC	22-01-1992	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt Maharshi Valmiki PG College, Bhanupratappur, Uttar Bastar Kanker	Tribal	38.75	1250

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Higher Secondary	English,Hindi	53	53
UG	BSc,Science	36	Higher Secondary	English,Hindi	97	97
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	90	90
UG	BA,Arts	36	Higher Secondary	English,Hindi	4	4
UG	BA,Arts	36	Higher Secondary	English,Hindi	22	22
UG	BA,Arts	36	Higher Secondary	English,Hindi	72	72
UG	BA,Arts	36	Higher Secondary	English,Hindi	21	21
UG	BA,Arts	36	Higher Secondary	English,Hindi	3	3
UG	BA,Arts	36	Higher Secondary	English,Hindi	28	28
PG	MSc,Science	24	B.Sc.	English,Hindi	60	60
PG	MA,Arts	24	B.A.	English,Hindi	60	60
PG	MA,Arts	24	B.A.	English,Hindi	60	57

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4				0				12
Recruited	0	1	0	1	0	0	0	0	7	1	0	8
Yet to Recruit				3				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				21
Recruited	11	0	0	11
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				4
Recruited	2	0	0	2
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	2	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	2	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	447	0	0	0	447
	Female	697	0	0	0	697
	Others	0	0	0	0	0
PG	Male	97	0	0	0	97
	Female	194	0	0	0	194
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	29	35	32	39
	Female	47	42	43	30
	Others	0	0	0	0
ST	Male	314	294	282	236
	Female	455	413	335	259
	Others	0	0	0	0
OBC	Male	111	109	107	116
	Female	164	159	141	143
	Others	0	0	0	0
General	Male	32	27	30	28
	Female	56	54	37	49
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1208	1133	1007	900

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institute is affiliated to Saheed Mahendra Kerma Vishwavidyalaya, Baster, Jagdalpur and the programs offered by our institute and designed by the same university. We already have science, arts, commerce faculties so we can easily adopted the multidisciplinary/ interdisciplinary programs based on these faculties, if designed by the affiliating university.
2. Academic bank of credits (ABC):	Academic bank credit system has better potential for our education system and it would definitely be adopted by our institute once implemented at the level of affiliating university.
3. Skill development:	Our institute belongs to the major tribal region of Chhattisgarh state. Bhanupratappur is famous for its local arts such Wooden Arts and Mahua laddu etc. With the help of experts of these arts some value added courses can be started for skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Sharing the knowledge and information of Indian history, culture and languages would be worthy. Our institute is ready to communicate the Indian culture and traditions to our stakeholders.
5. Focus on Outcome based education (OBE):	We are already focused on outcome based education up to certain extent. Our students are realized about the overall learning outcomes with the help of assignments. Seminars, projects, field works etc. which ultimately leads to the achievement of respective program outcomes.
6. Distance education/online education:	We have exclusively implemented the online/distance education during lockdown period of Covid pandemic. Our faculty members have proper practice of using the ICT based tools including online platforms such as Zoom, Google Meet etc. for teaching and learning process. We have five smart classrooms and extra projectors at our institute. It is in the regular practice of our faculty members to take ICT based classes with the help of Power Point presentations for batter understanding of concepts to the students. Thus, our institute is ready enough for distance/online education.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	156	156	156	156

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1208	1133	1007	900	784

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
280	285	285	265	261

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
378	342	243	241	137

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	8	8	7

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	16	16

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.66562	1.53466	4.16324	3.68566	10.1954

4.3

Number of Computers

Response: 03

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt. Maharshi Valmiki P.G. College is affiliated with Baster University which is also known as with Shaheed Mahendra Karma University, Baster, Chhattisgarh. The college follows strictly the curriculum laid by university. The syllabus is provided to all teachers for the effective implementation of the curriculum. Development of action plans are done in the following way:

- In college broacher and website information on different courses, fee structure, admission process, etc are given in details.
- All the teaching staff of the college has ensured their participation in UGC sponsored Orientation and Refresher Course, which help them to refresh and get recent developments in their subject.
- The teacher follows different innovative and effective teaching-learning techniques.
- Library facility to staff and students which is equipped with subject books, reference books and newspapers.
- The syllabus guidelines and previous year university question paper are also made available to the students in the library.
- The college gives special attention to those students who could not attend class due to any reason as in NSS camp or sports participation to make up their loss.
- Principal conduct their internal staff meeting and develop and progress academic plans for the coming academic year.
- Feedback will be collected from student and will communicated to facultyand follow up measures will be taken after interaction with faculty.
- The college believes that one should know where one stands and if weakness is communicated, he could rectify and perform well.
- All the departments and teachers prepare a lesson plan, daily diary regularly.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Annual Academic Calendar is prepared in advance and is in unison with the Office of the

Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college prospectus. It is also uploaded in our website and it is displayed on the Students Notice Board. The college follows the modal qualities of conducting the Continuous Internal Evaluation as prescribed by the Shaheed Mahendra Karma Vishwavidyalaya (Bastar University). In the last five years there have been changes in the mode of evaluation based on the type of programme. Evaluation in a continuous mode has helped improve student regularity and participation in Theory & practical as there are marks allotted as Internal Marks at the UG and PG levels. Each department has worked out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments. For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out- of the-box thinking. CIE is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the tests due to ill health or participation in extra-curricular activities of the college like representing college in sports, cultural, NSS given an opportunity to give the test on an alternate date. There is a set schedule for conducting the test which the students know in advance. This helps them to prepare in advance.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 57.14

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 04

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

In order to integrate cross cutting issues which, address Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some courses under its offered program. The College runs course on Environmental Studies in UG program. Moreover, in the syllabus of undergraduate and postgraduate program there are ample topics (Units) in the courses which addressed the above-mentioned topic e.g the undergraduate and postgraduate programs have compulsory paper on Environmental Studies, Intellectual property, Human Rights and Environment Basics. In the subject Sociology there is plethora of material taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to Woman and child welfare, Value education, Environment ethics and Sustainability, Human Values and Professional Ethics. Some photos, newspaper cuttings are available on college website. Environmental studies and human right compulsory Course education of undergraduate level. Tree plantation as every year and Swachh campus mission on every Saturday. Health hygiene Prevention from deadly disease dengue fever. Procession regarding clean India Movement.

Issues focusing on human values and professional ethics-

B.A. I Year, Paper – II Foundation of sociology thought directly concerned with social values human values.

B.A. political science –curriculum includes topics on human rights, SC, ST, Acts, rights to education

Environmental studies and human rights

There is a compulsory paper on environmental studies for all the students of UG classes (BA, BSc, BCom). The paper deals with environmental issues like global warming, climate change, biodiversity, etc......

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.92

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 9.11

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 110

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 77.03

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1208	1133	1007	900	784

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1340	1340	1320	1260	1250

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 87.55

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
250	257	253	237	209

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- Our college is a small college situated in a tribal and backward area with little infrastructure facilities. Even then there is remarkable and appreciable milestone achieved by the students of this college.
- The students, at the time of the admission, are assisted by the members of admission committee in choosing right stream. The students are not able to select a particular subject. They are given right kind of Counselling, which helps them choose their career.
- The faculties complete their teaching assignments by the end of January or the first week of February every year. In between July and January in order to evaluate the students, unit tests are organized followed by quarterly, half yearly and finally model test papers are organized.
- For better understanding of the subjects, innovative are improvised methods like models, teachers frequently use charts. The teachers are advised to make teaching plane at the beginning of session.
- Feedbacks are collected from the students and tests are conducted to find out the problems regarding the students.
- Personal and Psycho-Social Counselling: The students, during the course of their studies in the college, come across various issues. Sometimes, the students find themselves too immature to handle the problems.
- The faculty members counsel the students to become better human being and are nurtured to stand boldly for the social cause. This is especially true with the girl students, who face many issues at family and society level.
- Slow and Advance Learners are identified by their performance in the Internal and External Examinations.
- By discussing informally with the students and giving them the required information.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 134.22

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide conducive environment for holistic development to its student. Therefore, plausible steps are implemented under the guidance

of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

 Practical: In science stream the mode of teaching is both theory and practical. Teachers demonstrate and students perform practical in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

Project Writing: First year students of all the streams undertake projects in Environmental Science. PG final year students of classes undertake a group project for semester VI. This facilitates experiential as well as participative learning.

Assignment: - Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities. **Classroom Presentation**: Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Engaging students in community-based activities and service: Learning Projects: With the help of NSS volunteers Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So, they are getting the chance to learn how valuable and fulfilling it can be given back to others.

eadership skill- To inculcate leadership quality in students every year students of UG/PG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Govt. Maharshi Valmiki P.G. College, Bhanupratappur. Faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

- The college has around 5 desktops and 5 LCD projectors.
- Classrooms and laboratories are equipped with 5 projectors and are Wi-Fi enabled to facilitate teachers to directly stream web pages and videos.
- Printers and scanners are available in departments and the library.
- Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.
- Some faculty members have created online digital repositories for lectures on platforms like YouTube.
- Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, Google meet, Microsoft Teams, were used to create virtual classrooms.
- Students are encouraged to prepare presentations, assignments, project and field reports using MS Word, MS Power point, MS Excel, and other ICT tools. Online modes like Email and WhatsApp are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions and other e-resources.
- Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Document
Upload any additional information	[View Document]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document]()

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 151

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 44.75

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 38.49

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	2

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 18

2.4.3.1 **Total experience of full-time teachers**

Response: 162

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in PG programme each paper/course carries 20 marks for internal assessment and rest 80 marks by semester exam which is conducted by university. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However, in addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance. The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are advised to join remedial coaching. The assessment of the students is done in the following ways –

- Communication skill
- Subject and practical knowledge
- Confidence level Independent learning
- Use of content Style of presentation
- Interactive ability
- Exploration ability
- Attendance in theory and practical classes
- Behavior in the class and campus.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- As per Shaheed Mahendra Karma Vishwavidyalaya norms, a comprehensive evaluation is done in every yearly exam and semester.
- Assignment in PG classes and UG project work in the environment are given reflected in advanced and the timely submission is ensured by the concerned teacher.
- PG students are reflected in their presentation, seminar workshop, viva-voce and timely submission of assignment.
- Whenever some progressive programs are arranged on annual function and programs by NSS.
- Institution conducted many motivational classes, lecture to be good for students, the principal and professors addresses the students to motivate them.
- A good student to be disciplined and ways to improve their personality and give them the opportunity to address the gathering to develop communication skill and confidence.
- The attendance is 75 % for all the subjects' courses is compulsory.

- The examination of the college is been conducted according to the rules and regulations of affiliating university viz. Shaheed Mahendra Karma Vishwavidyalaya , Jagdalpur, Chhattisgarh.
- There is the provision of revaluation for UG are PG students in university examination. All grievances regarding internal test or class test are redressed by the respective teacher.
- Implementation of two unit tests and two internal exams before the annual examination in UG and PG courses, M.Sc. class students, has prepared power point presentation to make their creative and incorporation of assignment in each subject in PG classes.
- Regular monitoring by principal or exam superintendent and other faculty members.

 Suggestion-complain box is kept at a common assessable location for the student who wants to express their grievance and yet want to maintain their anonymity in case they do not want to reveal them.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Our College is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur. We offer undergraduate as well as postgraduate programs under the Faculty of Arts (UG and PG), Commerce (UG) and Science (UG and PG). For general degree courses like B.A, B.Com and B.Sc. The admission is provided on the basis of previous qualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. Program outcomes represent the knowledge, skills and attitude the students should have at the end of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of Course outcome, Program outcome and Program specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars. Though there is no formal mechanism to assess the student's knowledge and skills still the faculties in the initial few lectures asses it through the student ability to cope up with the course and program outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college analyses all the academic result and displayed on website. As a result, all stake holders able to know program outcome and possible improvement are made. The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes.

Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 85.98

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
377	313	187	205	105

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
378	342	243	241	137

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.33

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our college has taken different initiatives and efforts for the creation and transfer of useful knowledge for the future and the development of the institution and the students. The college organizes educational tour for the students to develop the understanding of the practical and the ethical knowledge about the subjects. To enhance the analytical knowledge and skills of the students the faculties of the college constantly motivate the students to do their best in their subjects by giving them assignments, practical, project, modules and minor research work. Our college offers the regular as well as the private courses in Hindi, English, Physics, Chemistry, Mathematics, Botany, Sociology, Political science, Economics, and sportsrespectively and also, we have proper experienced faculties for the respective departmentseither the regular professor or the guest lecturers both are working hard to give their best in shaping the future of the students. We have the best qualified and experienced faculties for conducting the practical in lab for the physics, chemistry, botany and zoology. Which is helpful for them to understand the practical aspects of the subject.

The college also subscribes to newspapers, magazines and other resources to update the knowledge of the teachers and also the students. Apart from this we have proper library facilities available for the students for enhancing and exchanging their knowledge.

Many academic cultural activities are also being organized by the college like debate, quiz, Assignment and class seminar between the U.G and P.G students to improve their scientific thinking, creativity and skill amongst them. Not only to this, the students are encouraged to participate in the activities of the freshers' party, webinars, seminars, annual function and also in the farewell program of the college.

Unique identity card for the teachers as well as the students is to be made mandatory. The classroom has

well-furnished sitting arrangements, lighting facilities, wi-fi facilities and also the green board facilities.

Environmental awareness program has also been organized by the college to aware interest in environmental and ecosystem interrelated collaboration. Open land has been utilized the best for planting trees near the college.NSS organizes every year 7 days campus-based program in nearby villages to resolve their issues and to create general and mental awareness amongst the villagers and also to motivates the students to actively participate in strengthening the social consciousness for their overall development.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document]

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.12

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result, local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus, local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community–based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others. The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. Swachch Bharat Abhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Door to door visit was made in the neighbourhood of the college to make the villagers aware of some Govt. schemes. Surveys are made to know the realities of the village Projects are given to the students to explore their own neighbourhoods. These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker /reformist for the development of our nation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 22

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	10	5	4

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 12.81

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	102	311	144	64

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has admitted 1208 students in the academic year 2020-21. These students are accommodated in 18 classrooms. The teachers mainly use blackboards as the teaching method. Frequently they use power point projector and other available methods. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with green boards, library, Science laboratories, Canteen facility, sports facilities, clean drinking water, Parking facility, Separate Washroom, extra and co-curricular activities, and other facilities for its pupil. Some of the classrooms are equipped with ICT tools. To make teaching learning process more comprehensive specially the science laboratory such as Physics, Chemistry, Botany and Zoology lab has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The entire college has adequate facilities are provided to make the students to feel good. The College has in total 18 Classrooms (04classroom have projector), 4-Laboratories, rich library, 1- Office and Departmental rooms and 1-Girls common room, Separate Lavatory for Boys and Girls. Presently the existing infrastructure is not sufficient to meet the ever number of students enrolment increasing. So, more classrooms are required for smooth running of various courses in this institution simultaneously. A demand/proposal has been submitted to the higher authorities for constructing a classroom, laboratory, Hostel and seminar Hall. The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good.

Infrastructure	Facilities	
Areas of the college	38.75 acres	
Building	02	
Classroom	18	
Laboratories	02	
Seminar hall	01	
Library	01	
IQAC Department	01	
Principal chamber	01	
Staff room	01	
Sports Room	01	
Girls Common ROOM	01	
Smart Class room	02	
Computer with Inverter	03	
NSS Office	01	
Garden	02	
LCD Projector	04	
Water cooler	02	
Odditorium	01	

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The sports department of the college has good infrastructural facilities for imparting training and conducting matches in athletics, Kabaddi, kho-kho and Vollyball, Physical training is also provided by our sports officer during weekdays. Private gymnasium is also present at a distance of 1 Km from the campus.

Outstanding sports persons are felicitated for their various contributions and achievements in the field of sports and are also presented with prizes and mementoes in the presence of distinguished guests. Furthermore, the Sports Officer and the head of Institution are always concerned about sports upliftment and special efforts are made by them to ensure students participation at higher levels. The indoor and outdoor auditorium can also be used to conducts various cultural activities. College cultural fest, sports day, athletic meet, yoga training and such activities are conducted anytime the ground or the auditorium is free.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 22.22

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 43.34

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.04	0.67	1.86	1.96	3.69

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of Govt. M.V.P.G. Bhanupratappur, present in the main building of the college. The College has an advisory committee for Library, consists of senior faculty as convener and three members from teaching faculty. The Committee meets at regular intervals to decide the purchase, infrastructural development and improvisation of Library. The college library has 26873 books. The reference book, textbook and books for competitive exams are indexed, categorized according to programs and subjects. All books are coded by accession number. A dedicated staff helps the students find the necessary books. The working hour of the library is from 10.30 am to 5.30 pm. The students are able to access the library physically during the library hours. The newspaper and magazines and bulletins etc. are also issued on the college I card to the students. Also, the students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. The question paper sets are also made available for the students to prepare the exam. The special compartments are made subject wise for reading and studying purpose for the staff. The college staff has the authority to explore the library facility limitless.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.01

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.25	1.17	1.10	0.39	2.12

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.82

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has broadband connection of more than 50 MBPS from BSNL (FIBRE PREMIUM PLUS) strengthening the teaching and learning process. The campus is fully Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. Four classes rooms have overhead projectors is available to provide effective teaching for the students. Some Faculty members use power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon. The college has developed a class room as a seminar hall with the amenities of LCD projectors for Power Point Presentations, Showing of video clips etc. The college has Jio broadband connection getting access to the internet and also using mobile hotspot or Jio-fi, with a speed between 6 - 15 mbps

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 402.67

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 26.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.50	0.46	1.10	0.68	4.19

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and its rules and regulations are updated as prescribed by state government. This prospectus uploaded on college website. On the infrastructure front students and teachers are encouraged to use available resources optimally.

- All the labs and classrooms in the college are well maintained. In case of any lab equipment/electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it.

- The sports facilities can be used by students by getting permission from sports in charge during leisure time.
- The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff.
- The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment.
- The lab facilities are open for science students. The students carried out the experiment in the lab and prepare practical file what they do in the lab. This practical file is preserved throughout the year which has weightage in practical exam. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library, NSS etc. activities.
- The information regarding scholarship, sports, NSS admission, reservation policy etc. are displayed on notice board and uploaded on college website time to time. The concern department teacher in

charge gives their academic requirement to the head of institution and then procurement made by the same.

Thus, all the physical infrastructure like academic, sports, library, electricity and water supply etc. are regularly maintained whenever need arises

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 62.64

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
809	747	593	522	497

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

      1.**Soft skills**
      2.**Language and communication skills**
      3.**Life skills (Yoga, physical fitness, health and hygiene**)
      4.**ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.94

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	0	37	0	93

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.19

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 51.32

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 194

File Description	Document
Upload supporting data for student/alumni	[View Document]
Details of student progression to higher education (Data Template)	[View Document]
Any additional information	[View Document]

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	1

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	2	1

File Description	Document
Upload supporting data for the same	[View Document]
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document]
Any additional information	[View Document]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has a student council, known as student union. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. During the session 2017-18 and 2019-20 the student union was nominated on merit basis. The top scorer in PG level nominated president and vice-president while in UG level secretary and Joint secretary were nominated on merit basis. Top scorer from each class nominated class representative as well. Reservation policy was followed as per norms for the women's. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committees of the institution. The institution has a well functional student council, which takes care for augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. Various committees - IQAC, RUSA, Anti-ragging committee, Student grievance redressal cell, , anti-sexual harassment cell, Cultural Cell, college development committee, NSS Unit, Sports committee, Janbhagidari samiti, Scholarship Committee, Purchase Committee, etc. are involved to improve the academic & administration of the college.

There are many committees in which student representation in administrative bodies is allowed. For Example, Student union, class representative, Anti-ragging committee, IQAC committee, etc.

Every year the Student union is constituted by direct election or by nominations through merit according to government rule. In this process, Student Union President, Vice-president, Secretary, and Joint-secretary are elected or nominated. The class representative of each class is also elected or nominated. There is an in-charge Assistant Professor for the student union, nominated by the Principal. The IQAC committee is working in the college. One or two members are nominated from the student's section. Alumni, external members, teachers, and administrative officers from college are other members of the committee.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college alumni association registered on 01/02/2022. The college make sure that association contributes to the development of the institution to its best.. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution. In order to increase the

member of association the college has created a page for the alumni in social networking facilities like Facebook and alumni are actively networked using the WhatsApp facility. At present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)	
Response: E. <1 Lakhs	

File Description	Document
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

With the motto to provide "QUALITY EDUCATION AND PRODUCE GENERATION RESPONSIBLE CITIZENS" and also with the constant efforts of the people of the remote areas to setup a higher educational institution. Keeping in consideration of the requirement of higher educational setup for the tribal students we are contributing our best for their overall development.

- To contribute to society by promoting students to inculcate leadership, professional ethics and to be responsible citizens of our country.
- To nurture & harness student's potential by providing platform for skills & values added curriculum.

Mission

- The college mission aims to impart quality education to students belonging to typically backward and Trible areas for updating their knowledge, making them socially aware and to imbibe morality.
- The college curriculum provides opportunity for the students to study Arts, Science and Commerce by opting for B.A., B.Sc. and B.Com respectively and M.A. in Economics, Political Science and M.Sc. Zoology (regular courses) or M.A. in Hindi, English, History and Sociology (Private course).
- The college also provides sports facilities along optimum opportunities to shine in the field.
- The admission policy provides reservations for the reserved categories of applicants of which candidates of Scheduled Tribes are in abundance in this region since it is tribal area.
- During admission, preference is given to the applicants from the nearby village within the district.
- A compulsory subject, for eco-awareness is introduced in the first year of the three-year degree courses named Environmental Studies by affiliating university.
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

In our college, each activity takes place through the meeting of the respective committee. The teachers and the staff have been involved in the process of decision making and its implementation. The principal encourages and sanction fund to utilize fund for different activities of the college. The committee has operational and does their work under the rule and regulation of the government. Besides under the skill development programme, there is a decentralized system in our college.IQAC has organized for a good future for our student in our college. The student has prepared for competition. Our college professor has developed learning, speaking, reading skill and motivated by students to participate in or admitted different type of competition. The college IQAC also gives advice for the development of the institution

The principal heads the academic and administrative activities of the Institute form various Committees and appoints faculty members.

The Institute follows committee system for implementation of all its decisions.

1. Academic Co-Ordinator,handles all the academic and examination matters in the college.

2. The Internal Quality Assurance System (IQAS) is responsible to promote and enhance the quality culture in the college.

3. Purchasing Committee looks after the all the purchasing of the College and their proper utilization.

4. RashtriyaUchchatar Shiksha Abhiyan (RUSA) Committee looks after the RUSA grants allotted to the college and their proper utilization.

5. NSS Committee is responsible for the various social service schemes taken up by the student. Examination committee ensures the smooth and fair arrangement of the sessional and semester examinations.

6. Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college. In Annual Gathering also responsibilities are delegated with the participation of relevant stakeholders, including the students Council, faculty non-teaching staff and students of the college.

7. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.

8. Decentralization, Participation, Involvement and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of cells, committees of the Institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

In view of the strategic plans, the college has perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the college.

Following Major areas are covered in the plan as mentioned below:

- Start of new PG courses and updating of UG departments to PG level.
- Modernization and strengthening of laboratories.
- Establishment of new laboratories for existing as well as proposed programs.
- Modernization of classrooms.
- Updating of learning resources.
- Separate Toilet blocks for boys and girls.
- Modernization and strengthening of libraries, and Institutional Reforms (e-governance in admission, examination, finance and accounts).
- Special Guest lectures are arranged to enlighten the students on different topics envisaged in the syllabus.

These are planned well in advance and executed.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines

received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, office staff and janbhagidhari funded staff. However academic and co- curricular activities is main objective of the college which is look after by concern faculty of each department. The departments are running under HOD (Head of Department), who is basically senior most faculty in coordination with departmental colleagues. Similarly sports activities headed by sports in- charge and the Library under a Library In-charge. Apart from that the college administered by various functional committees which are upbuild each year at the beginning of academic session. This committee acts as an advisory to the principle.

- The service rules procedure for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.
- Appointment/Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam. Appointment/Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments. Moreover Appointment/recruitment of janbhagidari staff are carried out by Janbhagidari Samiti.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Welfare facility available for the college staff is as per state government rule that is mentioned below:

- All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
- Civil Service Conduct rules
- AnukampaNiyukti (job given to a member of family on death of an employee while in service)
- Chhattisgarh Pay Revision rules
- Rules for various allowances Chhattisgarh
- Civil service medical reimbursement rule
- Travelling Allowances
- Family Benefit Rules
- Chhattisgarh Civil Service promotion rule 2003
- Chhattisgarh Civil Service leave rule 2010
- Chhattisgarh State Retirement act 2012 Chhattisgarh state pension rule

- The teaching and non-teaching staff are granted the different types of leaves such as casual leave, earned leave, medical leave, etc. All other facilities are given to state employee.
- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
- For updating the subject knowledge, the teaching staff members are allowed to participate in the orientation programme, refresher program and short-term courses as when they need as given per the rules of UGC norms.
- Child care leave for female employees having children up to the age of 18 years.
- A canteen is provided inside in campus with suitable rates to provide refreshment for student and college staff.
- Class fourth employee of the college getting clothing allowances.
- Duty leave is given if applicable.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 12.02

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	01	0	01

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover, teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analysed and appropriate.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. Finance and Accounts Department working under the supervision of the Head clerk and the administrative control of the Principal, handles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance and Account Department attends all work related to accounting including treasury and bank operations. Draft Budget is prepared every year taking into consideration the financial requirements of the college. The Principal is responsible for monitoring and controlling the financial procedures by implementing the approved financial plans by financial committee for optimal performance. Govt. norms are followed in order to make effective use of resources. All the collections are deposited in the bank. Only duly authorized persons can operate the bank account. Accounts related to Govt. and all other accounts are handled by an accountant.UGC accounts by the senior faculty. The Principal monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilisation of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material.Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilisation of resources and protocols are followed for utilisation of resources in the labs and library. The major sources of receipts/funding for the institution are as follows: State government Allotments ,planned and non Planned grant. Development fee collected from the students (Janbhagidari fund). UGC Grant, State government Fund/Grant Funds are mainly utilized Enrichment of institute. Up gradation and Maintenance of infrastructure. Payment of the teachers and supporting staff. The allotment from state government comprises salary for staff and development of college (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like Book purchase,furniture repairs,maintenance of washroom etc. Moreover college has shortage of staff therefore hiring of staff done by janbhagidari samati and their salary provided from janbhagidari fund.

File Description	Document
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 60.18

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
19.1	10.9	10.7	8.88	10.6

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. Finance and Accounts Department working under the supervision of the Head clerk and the administrative control of the Principal, handles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance and Account Department attends all work related to accounting including treasury and bank operations. Draft Budget is prepared every year taking into consideration the financial requirements of the college. The Principal is responsible for monitoring and controlling the financial procedures by implementing the approved financial plans by financial committee for optimal performance. Govt. norms are followed in order to make effective use of resources. All the collections are deposited in the bank. Only duly authorized persons can operate the bank account. Accounts related to Govt. and all other accounts are handled by an accountant. UGC accounts by the senior faculty. The Principal monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilisation of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material.

Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilisation of resources and protocols are followed for utilisation of resources in the labs and library. The major sources of receipts/funding for the institution are as follows: State government Allotments, planned and non-Planned grant. Development fee collected from the students (Janbhagidari fund). UGC Grant, State government Fund/Grant Funds are mainly utilized Enrichment of institute. Up gradation and Maintenance of infrastructure. Payment of the teachers and supporting staff. The allotment from state government comprises salary for staff and development of college (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like Book purchase, furniture repairs, maintenance of washroom etc. Moreover, college has shortage of staff therefore hiring of staff done by janbhagidarisamati and their salary provided from janbhagidari fund.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has IQAC established in29/02/2020. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

- Monitoring quality of the institution processes.
- The IQAC play major role related to quality improvement amongst staff and students.
- The IQAC is involved in the formation and extensive implementation of academic calendar as per HED of Chhattisgarh. It is involved in organizing seminars/workshop/Guest lecturer at various level, encourage students to participate in various activities related with academics, sports and Cultural.
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning.
- With full spirit implementing quality measures in line with the Vision and Mission of the institution.
- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
- The IQAC keeps in touch with all committees and monitors their functioning The IQAC evaluates the academic, co-curricular and extracurricular activities of the department and individual faculties and strengths are appreciated and weaknesses are identified and remedial measures are suggested to overcome them.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the campus rules and the various facilities. The department meetings headed by the Principal wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students. Every department is well versed with the CO, PO, and PSO. Periodically, preparation of action plans of teaching – Learning is completed as well as monitored by the IQAC member. Unit tests are conducted as per academic calendar and the students who do not score well and doubt removal classes are conducted so that they can grasp the concepts of the subjects and improve their grades. Students' knowledge is assessed and evaluated by conducting internal tests assessments. The college has the Internal Quality Assurance system with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders. The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate teaching learning process:

1.Use of technology along with conventional teaching.

2.Maximum students of this college come from poor economic background. This college located in Rural area where significant numbers of more people is illiterate. In order to bring them to main stream only good education is way. Thus, the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.

4.Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class, lecture they will have to know some basics. On this area they are lacking. So, on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

4. To make available contact Number of teachers to needy students.

 5. To use Green/White board replacing ordinary black board.

6. PG students are encouraged for attending seminars/Workshop/conference.

7. Provision of Wi - Fi facility and smart classes.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: E. None of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders.
- The college is aware of and sensitive towards women issues. Some of the committee involved in this regard are women cell, anti-ragging cell, discipline cell, sexual harassment cell, etc. and ensures discipline, law and order within the college premises.
- In women cell, in the college women staff has been a member. The council regularly motivate student on the gender issue. The girl students are encouraged to be confident and find a solution to their problem which may also be related to the gender issue.
- The college has a well-established girl common room to facilitate female student. The rooms are very comfortable to give female students a place to relax study and informal discussion also.
- The college has an internal Compliance facility system. Any student of the college may complain about any issue of discrimination. Any student may directly contact the Principal or the in-charge teacher of the college in case of any need.
- There is a separate common room for female students with all necessary facilities. CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.
- The college has Internal Complaints Committee against Sexual harassment with its composition asper the guidelines of MHRD, Government of India.
- In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and Student Advisory Committee to ensure safety and to protect the interests of students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

- The college has an own cleaning and waste management system. Each department is equipped with dustbins. The teachers are motivated to promote cleanliness drive and highlight to students their role in keeping campus eco-friendly, sanitized and cleaned.
- All the stakeholder of the college gets sensitized trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste and dry waste .
- Respective faculty member monitor waste management practices in their own faculties. NSS volunteers and respected teachers of the department also make efforts in promoting the message of cleanliness. The college regularly ensures that all areas of the campus are cleaned.
- The college has a separate water tank and water cooler in garden. The Liquid waste from laboratory is drain in to proper drainage system.

There is no system of e-waste management, hazardous chemicals and radioactive waste management in the college. In fact, e-waste, hazardous chemicals and radioactive waste management produced by our college is nearly nil.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**

5.Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, Teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, Martyr's day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Basant panchmi etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is government on the basis of the rights and duties enshrined in the Constitution of India.

Maharshi Valmiki government college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Major Initiative during last five years.

- Constitution day was celebrated at the campus by the principal Dr. Rasmi Singh, narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. She appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem.
- On 31-01-2016, one day workshop by RUSA was organized to enhance the quality of teaching and learning by the resource person DR. SVK Shrivastava from.
- On 15-10-2016, one day skill development and personality development program were conducted.
- Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.
- Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.
- Constitution Day is celebrated every year in the college. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties. issuance of voter ID for students.

- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.

- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Govt. M.V.P.G. College, Bhanupratappur celebrates national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens.

- Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing dance-festival events particularly on 15th August every year.
- Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.
- National Voters Day, In order to encourage young voters to take part in political process, NDA is celebrated every year on 25th January.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organized to spread the messages of Swami Vivekananda amongst the youth.
- International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
- Important environment-related days are commemorated at Govt. M.V.P.G. College, Bhanupratappur to heighten awareness about the importance of safe environment and conservation of natural resources.
- Shaheed Diwas, is also called Martyrs' Day, is celebrated in our college every year to pay tributes

to the people who had lost their lives in struggle to save our nation**.**

- The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the Practice: Swachhata ke liye Uvaa

Objectives of the Practice-

The College has a strong NSS wing working under the NSS Cell, Shaheed Mahendra Karma University Bastar, Jagdalpur. The college promotes NSS for overall development and character building of the students as well as to extend its activity at the community level. NSS is the best platform for community service. The college has adopted the Eragaown, Budeli, Raurwahi, Ghotha Gram for its extension activity. This is the Trible population to which the college belongs. Further it is also stated that it is the development of personality of students through community service this objective is achieved by enabling the student to:

- Understanding the community in which the volunteers work.
- Understanding their relationship with the community in which the volunteers work.
- Identifying the needs of the community in which they work and involve the local people in their task.
- Development of social and civic responsibility in the volunteers.
- Use their knowledge in solving the problems of the local population in that area.
- Development of competence in volunteers which is required for living in group and sharing of responsibilities.
- Gain skills in organizing community participation.
- Acquirement of leadership qualities and democratic attitudes of the volunteers.
- Development of stamina in the volunteers for emergencies and natural disasters.
- The practice of integrity and national harmony by the volunteers.

   The Context

- The activities need to be scheduled as per the convenience of the women who are otherwise engaged as domestic helpers or the girl children busy with the household chores. Sufficient mobilization is needed to introduce new ideas to the girl children as they lose interest very easily.

Organizing health awareness programme is equally challenging as they seem to hold a strong affinity to the age-old misconceptions regarding female health pertaining to puberty and motherhood. The planning and designing of programs need to be done accordingly.

The Practice

NSS through the regular activity and special camp activity involve the teachers, students and the dwellers of the Budeli, Raurwahi, Ghotha(adapted for 7 days camp) in Health Awareness Programmes, Youth for cleanliness , Inspection of toilets under construction in the village, cleanliness of water sources, cleaning of streets, educational cultural programme, Drug de-addiction rally taken out.

'Beti Bachao and Beti Padao' Nasha Mukti Abhiyan, Tree Plantation Day, Skill development through workshops and formation Self-help Group Cultural programmes involving the students and the rural people Swachha Bharat Mission- keeping the college campus and surrounding clean through awareness generation. No Plastic campaigns (College to declare its campus as Plastic Free Zone). Clean Campus Mission- Awareness Programme with the hawkers around the college campus and Gode gram about how to keep the locality clean by using bins and discarding the use of carrying bags). Surveys among the rural people of gode gram on health, education, employment, the population of animals and environmental awareness.

Evidence of Success

- The college has concentrated mainly on the empowerment of women and girl children of the slum. The NSS cell for over two years has concentrated mainly on the skill development of women and girl children.
- The NSS has always proven to be fruitful for the betterment of the remote areas and also for their well being.
- A change in villagers attitude towards cleanliness was clearly evident. Calls and invitations were received from the villagers to the college to organize more training and guidance sessions on Yoga and Medical Camp.
- The participated students appeared more sensitized and motivated as their participation in other social activities, conducted by college enhanced.
- The organizational skill among the students appeared to be enhanced while organizing various programmes in the colleges.

- **Problems Encountered and Resources Required**

- The NSS Cell of the college has a separate committee with energetic young and senior teachers. The Programme Officer of NSS takes decisions on regular activities and special camp activities through periodic meetings. Apart from this sometimes the Volunteers find it difficult to encourage the female crowd to invest adequate time in learning skills. This is mainly because the female crowd is working as domestic helpers. The campus- community interaction serves encourages social mixing among a diversified crowd AND promoting communal harmony and on the other hand such frequent interactions and visit the college campus by the young girls raise enthusiasm among them to join higher college of study for a better future.

- **Conclusion-**

The motto or watch world of national service scheme "NOT ME BUT YOU" that is selfless service to the society from college going student. The overall objectives of NSS is service to the community offered while undergoing education. NSS is playing an important role in the development of the country and of the students associated with it. NSS has helped many people who were affected by some calamity. With so many benefits of NSS, every student must try to join NSS. For those who want to do something for their nation, NSS is a very good option. The students, who are a part of NSS, must tell other students about the benefits of NSS and motivate them to join it. NSS provides the students with a platform for serving their nation and their personality development also. National service scheme has been performing many important tasks and bringing good results from them. NSS contains the young population of the country, that is, the students studying in colleges and higher secondary schools. The young blood of these volunteers has a lot of passion. This helps in the overall development of the volunteers. The volunteers gain confidence by participating in the NSS activities. They get to know how to make plans in order to complete a task. They develop skills like public speaking, raising funds, educating others etc. even if they fail in any task; they get to learn from their failures. It improves their level of understanding. They make the people about important needs to live and tell them how to improve their living conditions. In this way, it is beneficial for the country and the volunteers both.

- **Institutional Best Practice–II**

- **Title of the Practice: Career guidance through competition classes.**

- **Objectives of the Practice**

- This practice helps students with career guidance, confidence building, expand and enrich the knowledge base of the students, and prepare them for various competitive exams as most of the students belong to the rural background.

- **The Context**

- After completing graduation and post graduation, some students face problems in the selection of a career. In this context, college starts regular competitive class with the motto of career guidance. Our college belongs to the rural area where most of the students from below middle-class environment where the biggest problem is the economic problem. The main challenging issue is the lack of a large room or auditorium.

- **The Practice**

- The college starts competition classes in 2017 which is absolutely free for every student. We try to change the mentality of parents about women's education. We convince them to teach their girls so that she would stand on her own legs. These classes are open to all girl students. Regular competitive exam classes are conducted in the college.

- **Evidence of Success**

- Most students of the college attend the class regularly. Irregular students became regular. This represents evidence of success. Some students are selected in SET, PSC, railway, army and other government and non-government agencies.

- **Problems Encountered and Resources Required**

- Some students come from far and wide to study in college. Due to the lack of the hostel facility in the college, they come daily from home, so they cannot participate in competitive classes due to limited transport. Due to the lack of a large room or auditorium in college, very few students go to class. Some student feels the academic burden, therefore they could not attend the class regularly.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

With the motto to provide "QUALITY EDUCATION AND PRODUCE GENERATION RESPONSIBLE CITIZENS" and also with the constant efforts of the people of the remote areas to setup an higher educational institution. Keeping in consideration of the requirement of higher educational setup for the tribal students finally on "15th august 1983" the foundation of the college was laid down by the state government. It was a bliss to the students of the nearby areas to have a higher educational institution at Bhanupratappur which itself was convenient for the students of remote areas to travel and reach to the college because earlier the students from the areas had to travel to the Kanker the one and only P.G college of that time which is 54 kms away to attend their classes but now after the establishment of govt. college at Bhanupratappur the hope for the better and quality education began to raise and also with the result of that educational awareness among the tribal students of baster areas also emerges, they began to come forward to make this opportunity fulfilled for a quality learning and till now the college is doing its best for the better advancement learning of the tribal students.

The college was established in the year 1983. It is a small college situated in the tribal and backward area of Kanker district of the newly created Chhhattisgarh state. 75% of students admitted belong to these communities. The college started with Arts, commerce, science faculties in undergraduate level and economics, political science in post graduate level. Initially the college was conducted in the local Govt. Higher Secondary school. In the year 1991 the college has got its own building. In the beginning the college had only 17 rooms with 7 classrooms. later with the help of Jan Bhagidari Samiti (public participation committee) two additional rooms and another two additional rooms were built from the grant received from the University Grants Commission under the 9th plan period. Now the college has 21 rooms of which 08 classrooms,01 principal's room, 02 Office room, 01 NCC room, 01 Sports room, 01 store room, 01 NSS room. The first and the foremost goal of our college isto provide the best and quality education to educationally and economically backward students of this area and also to bring out the best academic records of the students.so that later on after completing their course they could apply for the

further competitive exams.

In achieving the flying heights of the college's objectivity "THE N.S.S" (NATIONAL SERVICE SCHEME) has always played a vital role in the overall development. 10 day's awareness camp has been organized by the NSS every year in the nearby villages to resolve their social issues and also to promote general and mental awareness amongst them. The NSS program proven to be very fruitful for the betterment of the villages and also for the physical and mental development of the students. Till now the NSS camp has been practiced every year to the nearby villages around the college to inculcate the human and moral values within the society. Not only to state level but also to national level NSS has raised the flag, one of the students of NSS Miss-Lalita Sinha was selected for republic day national level parade ceremony in new Delhi. Recently in the year 2019-20 one of our student Vishal Sharma of this college who is also a cadet of NCC unit Kanker was awarded for the best cadet state level award by the educational minister of Chhattisgarh.

The college in this backward area has crossed many milestones on the path of progress and development. This college is located at backward area and focusing on the upliftment of the backward classes of the area mainly the tribal students by providing them qualitative and valuable education to shape students as responsible citizens of nation. Not only in the field of education but also in the field of sports and cultural curriculum our college is doing its best. The college has best qualified sports officer to train the students who constantly mentor the students and because of his effort the students of our college could participate and play well in the state level sports competition. The college also organizes many inter district level, block level sports competition for the students.

In the year "2016-17 to 2019-2020" the students from our college have representedand participated in many state level competitions irrespective of the gender biasness the students performed well and represented our college. The participating students were awarded by the participation certificate which is very much beneficial for them during their open campus placement in police department, B.S.F and also in security agency. The students of our college are proving themselves in the field of sports with the constant efforts of their sports officer and thus contributing in the upliftment of the college and also for the overall development of the college and the students.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The SSR drafting committee with the help of faculty members and staff has made sincere and honest efforts in preparing the SSR report to the best of our knowledge. While preparing the SSR we had group discussions, and brainstorming to arrive at conclusion and develop the content which is precise and accurate with the best of our understanding of various questions that have been asked under various criteria. We worked as a team to compile the various data. Our future plans:

1. To get permanent affiliation from the university. To make our library digitally equipped with e-resources available for students and the faculty.

2. To make maximum use of new devices/technologies in the teaching-learning process and e-learning resources as far as possible.

3. Focus on organizing workshops and seminars, and motivating staff to involve more in research activities to uplift the research level.

4. More ICT-enabled classrooms and workshops for students.

5. To organize more co-curricular activities for the holistic development of students.

Concluding Remarks :

- The college has well defined student centric education system. The college is highly dedicated for the all-around development of its stakeholders.
- The college is putting considerable efforts to move forward in research activities. Research centres in three subjects have been recognized by the affiliating university.
- It has a fairly good infrastructure. It has proper classrooms (including smart classrooms), a seminar hall with ICT facility, a big playground, laboratories, etc.
- The library lends itself to a quiet and reflective ambience for the students as well the faculty members.
- The college practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals.
- The college is committed to make students conscious about their social responsibilities through outreach programmes of NSS, to enhance students' social awareness and sensitivity for the upliftment of under privileged sections of the society.
- Codes of professional ethics guide all stakeholder of the college about its principles of integrity, accountability, inclusiveness, commitment and sustainability.
- All stakeholders work within the institutional policies and practices so as to satisfy the vision and mission of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: D. Any 1 of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 04 Answer after DVV Verification: 04
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
3	3	3	3	3 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
3	3	3	3	3	
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 110 Answer after DVV Verification: 110
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

	1) Students *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1208	1133	1007	900	784 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1208	1133	1007	900	784 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1340	1340	1320	1260	1250 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1340	1340	1320	1260	1250	
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary**

seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
772	772	762	732	683

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
250	257	253	237	209

Remark : As per the documents provided

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 16 Answer after DVV Verification: 8
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 11.12 Answer after DVV Verification: 162 Remark : As per the data provided

For 2.4.2.1 Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	2

| 2.6.3 | **Average pass percentage of Students during last five years** |

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
377	313	187	205	105

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
377	313	187	205	105

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
378	342	243	241	137

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
378	342	243	241	137

| 3.1.3 | **Percentage of departments having Research projects funded by government and non government agencies during the last five years** |

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.3.2. Number of departments offering academic programes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	10	5	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	10	5	4

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	102	311	144	64

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	102	311	144	64

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 04 Answer after DVV Verification: 04
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.04	0.67	1.86	1.96	3.69

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.04	0.67	1.86	1.96	3.69

4.2.2	**The institution has subscription for the following e-resources**
	
	    1. **e-journals**
	    2. **e-ShodhSindhu**
	    3. **Shodhganga Membership**
	    4. **e-books**
	    5. **Databases**
	    6. **Remote access to e-resources**
	
	    Answer before DVV Verification : D. Any 1 of the above
	    Answer After DVV Verification: E. None of the above

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25106	117519	110476	39349	212375

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

| 0.25 | 1.17 | 1.10 | 0.39 | 2.12 |

Remark : As per the documents provided by the HEI converted into lakhs

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 10 Answer after DVV Verification: 10
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : D. 5 MBPS – 10 MBPS Answer After DVV Verification: D. 5 MBPS – 10 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.66	1.53	4.16	3.68	10.19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.50	0.46	1.10	0.68	4.19

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
809	747	593	522	497

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

809	747	593	522	497

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
50	0	37	0	93

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
50	0	37	0	93

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above

5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** Answer before DVV Verification : 1187 Answer after DVV Verification: 194 Remark : As per the documents

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)***) year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	2	1

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	2	1

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

6.2.3 | **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

03	0	01	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	01	0	01

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification: _see table below_ Answer After DVV Verification : _see table below_ Remark : As per the documents provided converted values into lakhs

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1912759	1096656	1074218	888255	1064337

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19.1	10.9	10.7	8.88	10.6

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
7.1.5	**Green campus initiatives include:**

	1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
188	188	188	188	188

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
156	156	156	156	156

1.2	**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1208	1133	1007	900	784

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1208	1133	1007	900	784

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
772	772	762	732	724

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
280	285	285	265	261

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
377	313	187	205	105

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
378	342	243	241	137

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	15

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	8	8	7

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	41	35	35

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	16	16

4.1	**Total number of classrooms and seminar halls**

Answer before DVV Verification : 18

Answer after DVV Verification : 18

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.66562	1.53466	4.16324	3.68566	10.1954

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.66562	1.53466	4.16324	3.68566	10.1954